

L. L. Owen Elementary School

2019-2020

Parent Involvement Plan

Includes:

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Title I Parent Involvement Plan 2019-2020

Mission

The Mission of L. L. Owen Elementary School is to provide opportunities for all students equipping them with tools to be productive citizens.

Vision

“Preparing Students to Succeed as Productive Citizens”

Goals

Goal 1: Literacy

By Spring 2020, all L. L. Owen Elementary School Students will show 10% growth in reading as demonstrated by STAR and ACT Aspire Standard of Results.

Goal 2: Math

L. L. Owen students will show 10% growth in mathematics as measured by ACT Aspire, STAR, and Exact Path by May of 2020.

Goal 3: Science

By Spring 2020 all L. L. Owen students will show 10% growth in science demonstrated by common assessments and diagnostic tests in Edmentum/Study Island in preparation for their summative 2020 ACT Aspire test.

Goal 4: School Culture and Climate

PBIS will proactively decrease the number of office referrals and classroom disruptions; while improving school climate and social behavior for the 2019/2020 school year.

Goal 5: Parental Involvement

Our goal is to increase Parental Involvement in our school by 10% in order to improve student achievement.

Purpose of Title I

Title I was enacted to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state academic achievement standards and assessments. This can be accomplished by meeting the educational needs of low-achieving children, closing the achievement gap between high- and low-performing children, high standards for all students, enriched and accelerated instruction, decentralized decision making, improved accountability, high quality professional development, coordination and integration of services, expanded family involvement, extended learning time, and early intervention.

Purpose of Parent Involvement

Positive parental involvement is essential to achieve maximum social, emotional, and academic growth. Parent Involvement Plan should include participation of parents in ongoing and meaningful communication about student academic learning and other school activities, ensuring that parents:

- Play an integral role in assisting their child's learning;
- Are encouraged to be actively involved in their child's education at school;
- Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- Are notified of the Adequate Yearly Progress (AYP) status of their

Title I Parent Committee

This committee will consist of teachers and parents that will meet a minimum of two times throughout the school year. Items to be discussed will be: performance of students in the area of Literacy and Mathematics, review parent involvement plan, review and update the school-parent compact, plan parent involvement activities (fall and spring), evaluate activities, discuss results of parent evaluations, and address strengths and weaknesses of program and needs assessment information.

Strategies for Communication (Policy Involvement)

- L. L. Owen Elementary will provide parents with information and collect information by:
- a. Holding an annual fall meeting to inform parents of their school's participation in Title I, explain requirements, and explain parents' right to be involved;
 - b. Involving parents and teachers in the planning, reviewing, and improving of programs under Title I (Parent Committee);
 - c. Requesting feedback and suggestions from Title I activities;
 - d. Administering a survey to parents about the Title I program.

School-Parent Compact

The L. L. Owen Elementary School and the parent of the student participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

School Responsibilities:

L. L. Owen Elementary Teachers will:

1. Show that I care about all students.
2. Have high expectations for all students.
3. Communicate and work with families to support student learning.
4. Maintain and foster high standards of achievement and behavior for all students.
5. Provide challenging tasks so students can achieve their potential.
6. Provide homework assignments to reinforce learning.
7. Actively and consistently work toward the goal of achieving EXCELLENCE in our school.

L. L. Owen Principal will:

1. Maintain a positive and safe learning environment.
2. Communicate regularly with parents and students regarding the school's philosophy, goals, and achievements.
3. Encourage parent visitation/participation in all school activities.
4. Maintain and foster high standards of academic achievement and behavior.
5. Actively and consistently work toward the goal of achieving EXCELLENCE.

Family/Parents Responsibilities:

We, as parents, will support our children's learning in the following ways:

1. Have high expectations for my child as an individual.
2. Help my child attend school regularly and be on time.
3. Find a quiet place for schoolwork and make sure work is done.
4. Help my child learn to resolve conflicts in positive ways.
5. Communicate and work with teachers and school staff to support and challenge my child.
6. Respect school staff and the cultural differences of others.
7. Use television wisely, help child select appropriate programs.
8. See that my child is clean, neat, and appropriately dressed, well-rested and nourished.
9. Talk with child for at least 30 minutes a day.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Attend school regularly and on time each day.
2. Work hard to do my best in class and on the playground.
3. Help to keep my school safe.
4. Ask for help when I need it.
5. Respect and cooperate with other students and adults.
6. Bring all necessary materials I will need to class each day.

7. Know and obey all school, classroom, and playground rules.
8. Practice using respect for authority.
9. Respect others' and school property.
10. Refrain from aggressive behavior, the use of profanity, and threatening remarks and gestures.

Student: _____

Teacher: _____

Parent: _____

Principal: _____

Date: _____

Shared Responsibilities for High Student Academic Achievement (School-Parent Compact)

L. L. Owen Elementary will provide parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), a compact that outlines how the parents, the entire school staff, and the students will share the responsibilities of improving student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Building Capacity for Involvement

L. L. Owen Elementary will provide opportunities for parents to receive training, materials, and ideas necessary to improve the performance of their child and to build ties between home and school by offering:

- Meet the Teacher Night;
- Parent-Teacher Conferences;
- Title I Family Reading/Science Night (in the spring);
- Donuts for Dads (two times a year during book fair)
- Muffins for Moms (two times a year during book fair)

L. L. Owen Elementary will coordinate and integrate the Title I parent involvement and activities with other existing parent involvement programs. These activities could involve parents as volunteers.

- PTO activities;
- Special Events and Programs
- Media Center Opportunities;
 - Book Fair
 - Accelerated Reader Program
 - Guest Speakers

Accessibility

L. L. Owen Elementary will provide full opportunities for the participation of ELL parents, parents with disabilities, and migrant parents. East's facilities are accessible to all parents.